



SC Annual School Report Card Summary

Boulder Bluff Elementary School
BERKELEY COUNTY
Grades: PK-5 Enrollment: 809
Principal: Andrea Salters
Superintendent: Dr. Rodney Thompson
Board Chair: Dr. Kent Murray

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

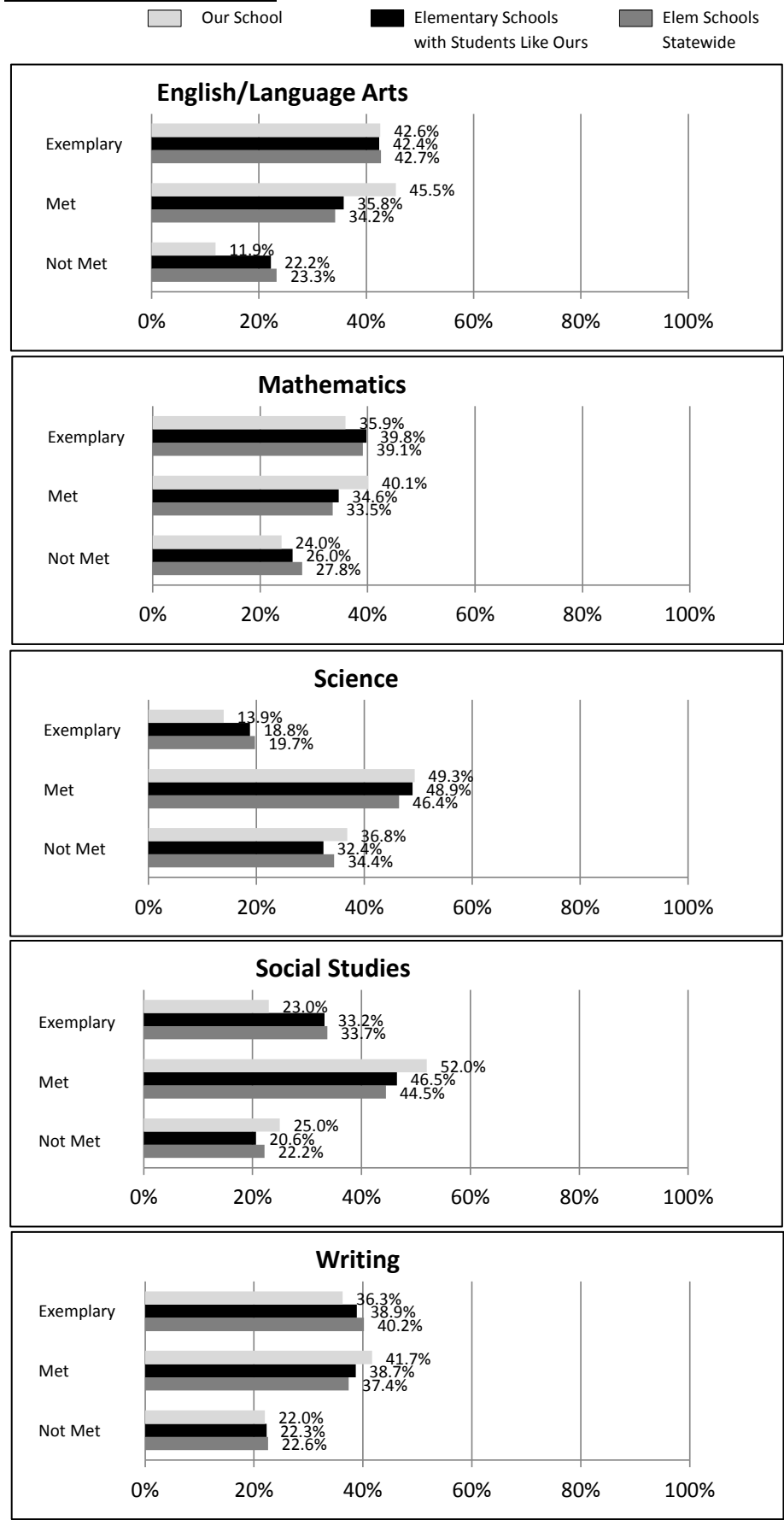
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	B	Reward
2013	Good	Average	N/A	N/A	B	N/A
2012	Good	Excellent	GOLD	GOLD	A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
28	48	50	2	1

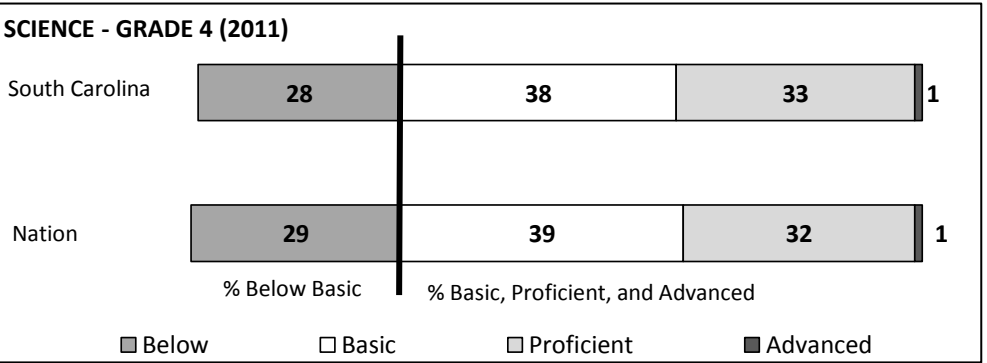
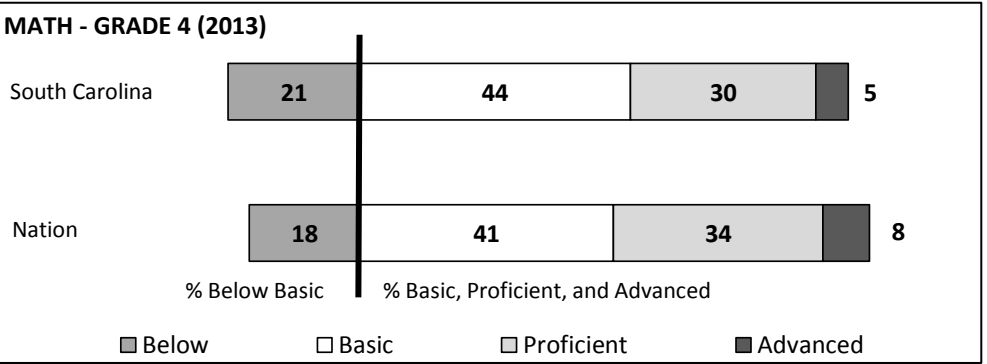
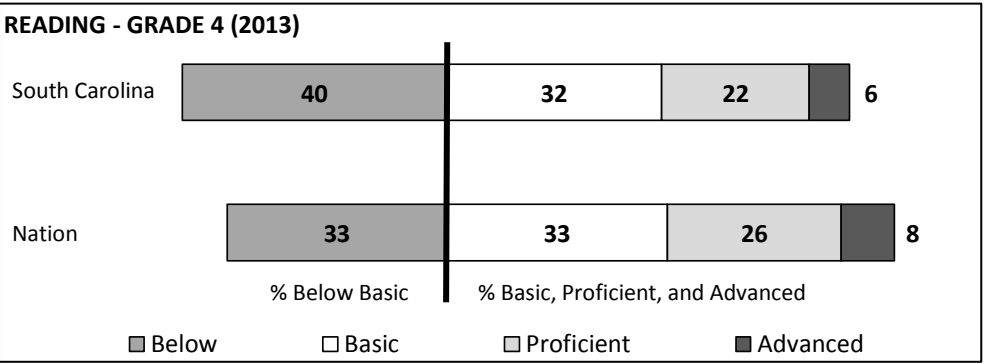
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Boulder Bluff Elementary School
BERKELEY COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 809)				
Retention rate	2.9%	Up from 2.6%	1.1%	1.0%
Attendance rate	96.7%	Up from 96.5%	96.4%	96.5%
Served by gifted and talented program	5.3%	Down from 5.8%	7.3%	7.3%
With disabilities	16.9%	Up from 14.3%	13.7%	12.5%
Older than usual for grade	3.8%	No change	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n = 51)				
Teachers with advanced degrees	51.0%	Down from 54.2%	60.6%	62.3%
Continuing contract teachers	74.5%	Up from 68.8%	83.3%	81.2%
Teachers returning from previous year	84.5%	Up from 81.7%	88.9%	88.4%
Teacher attendance rate	99.5%	Up from 95.0%	95.3%	95.3%
Average teacher salary*	\$46,134	Up 0.8%	\$48,595	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	8.3 days	Up from 7.1 days	10.4 days	10.9 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 20.7 to 1	20.1 to 1	19.9 to 1
Prime instructional time	95.9%	Up from 91.3%	90.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,060	Up 11.2%	\$7,539	\$7,680
Percent of expenditures for instruction**	69.1%	Down from 73.0%	66.8%	66.8%
Percent of expenditures for teacher salaries**	68.6%	Up from 68.0%	65.8%	66.0%
ESEA composite index score	89.4	Up from 82.5	87.0	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	47	82	55
Percent satisfied with learning environment	95.7%	90.3%	89.1%
Percent satisfied with social and physical environment	95.8%	93.9%	83.9%
Percent satisfied with school-home relations	80.8%	89.0%	82.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Boulder Bluff Elementary is a professional learning community that has high expectations for all students and staff. Our teachers are dedicated to providing students the foundation needed to become life-long learners and they work diligently to find innovative ways to help each student achieve academic success. Teachers also model the importance of life-long learning by achieving National Board Certification and advanced degrees.

Our staff offers rigorous lessons and implements instructional strategies that are engaging and student centered. To ensure we meet the needs of every child, we set individual goals based on students fall MAP data in reading and math and diligently work towards their achievement.

Teachers have embarked upon the implementation of Common Core State Standards and instructional units in ELA and math. Our Professional Learning Communities are held weekly at each grade level and the focus of the PLC’s are instructional strategies, creating common benchmark assessments, reviewing the instructional units and providing feedback, and student data analysis.

To meet our goal of improving student achievement, identified at-risk students in grades K-5 receive additional small group instruction in reading and math. Additionally, identified students in grades 3-5 receive after-school enrichment. All students have many opportunities to further their learning by participating in various activities throughout the school year such as Roscoe Reader, Looms of Love, Kids Who Care, Jump Rope for Heart, Red Ribbon Week, BBE’s Mentoring Program, and Career Day. Our school facilitates a school-wide behavior program, PBIS, which reinforces positive behaviors among students and staff. We also inducted 23 students into our charter of the National Elementary Honor Society.

Parents and community members are also encouraged to be active members of our learning community. We strive to provide opportunities to be involved through PTO, School Improvement Council, Title I planning team, parent workshops, family involvement nights, conferences, volunteer opportunities, Boo Hoo Breakfast, Moving Up Night, and award programs. Our PTO has been instrumental in supporting our instructional program, and works collaboratively with the staff to provide various activities for students and parents. Parents and community members volunteer to tutor and mentor students, and assist teachers within their classrooms. Business partners have been active and supportive throughout the school year. They supply student and staff incentives, school supplies, and grant money.

The Boulder Bluff Elementary family will continue to help every student reach their academic potential. We look forward to another great year.

Andrea Salters, Principal

Sylvia Shorter, Chairperson, School Improvement Council